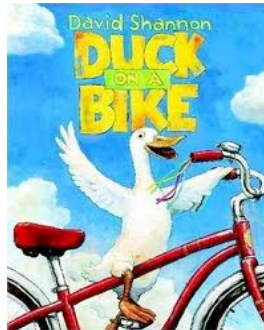


Predict What Comes Next

Duck on a Bike

Written and Illustrated by David Shannon



Description:

Duck decides to ride a bike around the farm. The other animals watch and finally decide to join in the fun.

Connections:

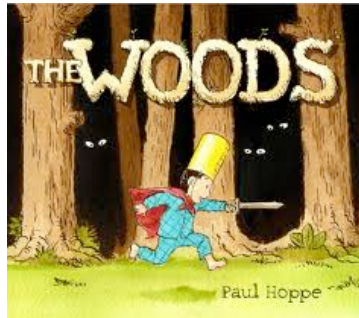
This book fascinates young children because so many of them are also learning to ride bikes. Making predictions in this book can be done by “reading the pictures.” It begins on the title page with duck looking at a bike...what will he do next?

The animal’s facial expressions throughout the book give clues as to what they are thinking. The climax of the story can be predicted when all the animals are staring at the bikes left by the children. At “The End,” students can make one final prediction as duck stares at the tractor.

Predict What Happens Next

The Woods

Written and Illustrated by Paul Hoppe



Description:

As the little boy sets out to read his bedtime story, he discovers his bunny is missing. A long journey begins into the woods to find the bunny. Along the way the boy discovers various scary creatures that ultimately join his search.

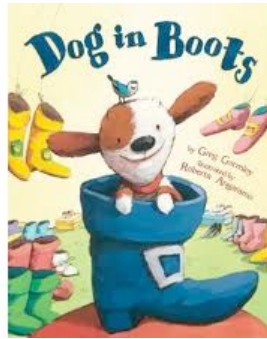
Connections:

This story provides multiple opportunities to predict what will happen next. As each new menacing character is introduced, ask the children to guess what he, she or “it” will do. After several responses are given, pose the question, “How can we find out?” We want children to grasp that the only way to confirm predictions is to read on.

Predict What Happens Next

Dog in Boots

Written by Greg Gormley...Illustrated by Roberta Angaramo



Description:

After reading the story, *Puss in Boots*, the dog decided he needed some new footwear. Dog tried many different types of shoes only to find he couldn't dig, swim, scratch or run in any of them. What will be the best footwear for Dog?

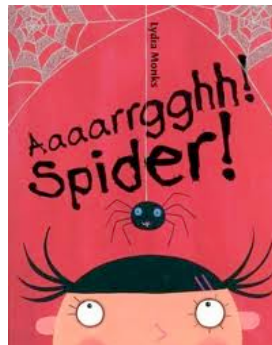
Connections:

Just like the dog, many children would delight in having a new pair of heavy boots, rain boots, flippers, high heels or skis. After the dog makes each shoe selection is the perfect time to predict what will happen next. Encourage students to explain their reasoning by combining what they know about shoes and dogs. At the end, have the children make a guess as to what the shopkeeper will advise the dog to wear? On the final page, the dog begins to read a new story about "a lovely red hood." Have students predict what the dog may be doing in the next book.

Predict What Happens Next

Aaaarrgghh! Spider!

Written and Illustrated by Lydia Monks



Description:

A charming tale is told from the viewpoint of the spider who wants to become the family pet. Spider is relentless in his quest to join the family. Will he ever get a chance?

Connections:

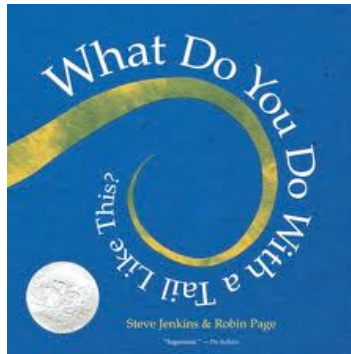
Spider tries to show the family he can dance? Can you predict if the family will keep him? “Aaaarrgghh! Spider! Out you go!” The spider is clean, is that enough...make a prediction. “Aaaarrgghh! Spider! Out you go!” The spider can feed himself. Can he stay? Can you predict? “Aaaarrgghh! Spider! Out you go!” The children will certainly enjoy chanting the family’s response each time. What will happen when the spider gives up to go live in the back yard? Will he ever be a pet?

There is a page in this book filled with raised shiny spider webs that children love to touch and feel. There will be regular arguments over whose turn it is to put this book in their reading suitcase. It’s a winner.

Predict What Happens Next

What Do You Do with a Tail Like This?

By Steve Jenkins & Robin Page



Description:

This is a non-fiction Caldecott Honor book done in collage style spotlighting the noses, ears, tails, eyes, feet and mouths of a collection of animals.

Connections:

Predictions begin when part of five animal noses are shown together. Turn the page to view the entire animal and read how he or she uses their nose. The format repeats itself for all the other animal parts. While some animal parts are easy to predict from seeing a partial peek, others are more difficult to guess. At the end of the book there is an additional paragraph of information on each animal.

Share with the children that many reading strategies apply to both non-fiction books and fiction stories.

Steve Jenkins has authored a host of other non-fiction books including *Actual Size* and *Biggest, Strongest, Fastest*.