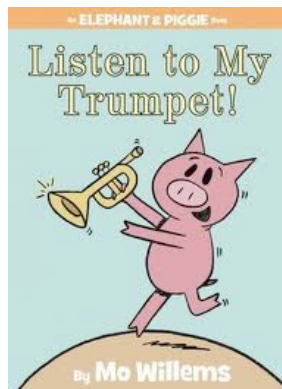


Chunk Letters and Sounds

Listen to My Trumpet

Written and Illustrated by Mo Willems



Description:

Piggie wants to make elephant noises like her friend Gerald. Since she doesn't have a trunk, what else can she use?

Connections:

Children will enjoy reading the trumpet noises that Piggie makes. The sounds are an assortment of letter and sound chunks. Pretending to hold a trumpet as you read will add to the fun. Write other chunks on a white board and encourage children to "play" away.

Chunk Letters and Sounds

Should I Share My Ice Cream?

Written and Illustrated by Mo Willems



Description:

Gerald takes too long to decide if he wants to share his ice cream with Piggie. Poor Gerald.

Connections:

After reading the story, write the words “should” and “share” from the title on a white board. Ask students to explain how these two words are alike. Tell the students how the “s” and the “h” are great buddies, just like Gerald and Piggie. We call them “buddy letters.” “When they stand together they make a new sound...sh.” Write this list of words on the board and ask students what letter do they each begin with. “What else do you notice about these words?” After students identify that some have the sh sound, read and have students give a thumbs-up when they hear the sh sound.

shout
should

side
simple

sad
shine

show
sizzle

sit
sun

shin
shuttle

Chunk Letters and Sounds

Watch Me Throw the Ball!

Written and Illustrated by Mo Willems



Description:

Piggie helps Gerald see that it can be fun to throw a ball, no matter how far it goes.

Connections:

This book offers two digraphs, chunks or buddy letters in the title to study...ch and th. After talking about the sounds each one makes, have students write each chunk on index cards. As you read a list of words, have students hold up the appropriate chunk card.

thrill	punch	chomp	thunder	chocolate	think
lunch	thirsty	third	Inch	thing	chunk
such	thank	cherry	Thursday	chair	thumb

Chunk Letters and Sounds

I Am Going!

Written and Illustrated by Mo Willems



Description:

Gerald becomes worried after Piggie announces that she is going. Gerald tries to convince Piggie not to leave until he discovers she is just going to lunch.

Connections:

One common chunk children encounter as they begin to learn to read is “ing.” After reading this story, point out the word “going” in the title. Share that many times “i” and “n” and “g” like to get together to have a party. As you read a list of words, hold up a “ing” sign after each word and ask the children to say the new word.

read
draw
see

write
play
drive

cook
clean
ride

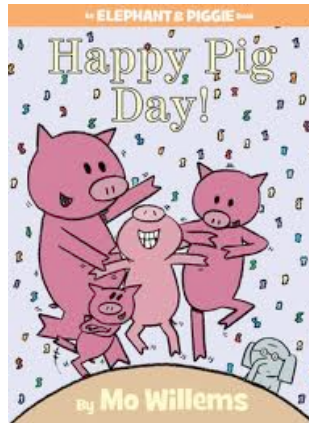
laugh
see
try

watch
run
walk

Chunk Letters and Sounds

Happy Pig Day!

Written and Illustrated by Mo Willems



Description:

Piggie is excited that it is Pig Day. Gerald is a little sad and jealous until he finds out you don't have to be a pig to celebrate Happy Pig Day.

Connections:

The “ay” word family chunk is a good one to study because so many new words can be made by adding one or two letters. Many of these words will be found in texts students will be reading.

play	pay	way	stay	gay	clay
say	ray	okay	lay	may	away
gray	bay	hay	today	x-ray	hay

It can be fun to draw a house with an “ay” in the doorway. Write the “ay” family words throughout the rest of the house and post as a reference for children to use.